



National Institute of Educational Planning and Administration

(Deemed to be University)

17-B, Sri Aurobindo Marg, New Delhi - 110016

Information Guide

Faculty Development Programme on National Educational Policy 2020: Strategies for Implementation

September 13-17, 2021

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**Faculty Development Programme on National Educational Policy 2020:
Strategies for Implementation
[Sep 13-17, 2021]**

INFORMATION GUIDE



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Introduction

The National Education Policy, 2020 throws challenges on account of its implementation. Higher Education Institutions need to understand implementation strategies. An important challenge relates to the governance reforms suggested in NEP. In this context, leadership acquires importance for any institution. Another reform relates to the institutional development plan for each and every higher education institution. NEP 2020 proclaims multi-disciplinarity as an important recommendation. It requires restructuring of departments as well as curriculum. Another important area of intervention relates to teaching, learning and research. NEP 2020 further notes the idea of inclusive architecture of institutions. Institutions of Higher Education also need to restructure in terms of internationalization at home. The NEP 2020 envisages extensive use of technology in teaching and learning, removing language barriers, increasing access for Divyang students, and educational planning and management. The New Education Policy (NEP) 2020 has also given increased focus on the use and integration of technology for professional education. The present FDP shall focus on the strategies for implementation of NEP 2020.

A very promising technological and pedagogical model that has received a lot of attention during the last few years and adoption by Stanford, Harvard, Duke and almost 100 of the world's top-ranking Universities to teach millions of learners is that of the MOOC. The MOOC is considered on the one hand as a panacea for education and on the other as a defilement of the sanctity of the higher education tradition. Massive Open Online Courses (MOOCs) are gaining traction all over the world to provide unlimited participation and open access to quality education via web. The visitors to the top three MOOCs platforms (Udemy, Coursera and edX) are from the United States, followed by visitors from India. This shows the tangible interest in MOOCs in India with their cost effectiveness and potential to reach a large number of learners. MOOCs provide us the opportunity to broaden the access to quality education at all levels.

The acronym “MOOC” has been in vogue recently, with lots of discussion about organizations like Udacity, Coursera and edX. The acronym stands for “Massive Open Online Course, which is a free Web-based distance learning program that is designed for the participation of large numbers of geographically dispersed students. A MOOC may be patterned on a college or university course or may be less structured. There are many providers globally who offer a wide variety of topics.

SWAYAM or Study Webs of Active-Learning for Young Aspiring Minds Programme of Ministry of Human Resource Development, Government of India, professors of centrally funded institutions like IITs, IIMs, and central universities offer online courses to citizens of India. The current version of the (SWAYAM 2.0) runs on a platform built by Google’s Course Builder Platform.

The FDP aims to gather teaching faculty in using the Moodle environment to develop course materials, blended learning and 100% online courses to engage students in learning. This workshop is a great starting point for effective teaching in the 21st century learning environment. This FDP will sensitize the participants how to use the tools available in Moodle to develop unique courses for

many kinds of institutions. The workshop also leverages Moodle's unique capacity to seamlessly bring together instructional materials, dynamic activities, social interaction, and student management functions. Following the best practices in designing a Moodle course, the participants will also incorporate strategies to accommodate multiple learning styles. They will also accommodate the emerging instructional technologies and provide a strategy for a wide variety of course modalities, including self-paced independent study, cohort-based courses with student-instructor interaction, and highly collaborative student-centered courses.

Objectives of the FDP

The FDP would help the participants to understand strategies of implementation with respect to the following:

1. National Education Policy - 2020.
2. Leadership in Higher Education
3. Internationalization of higher education
4. Institutional Autonomy and Governance
5. Student Satisfaction Survey
6. Privatization of Education: Current Challenges
7. Blended Learning: The new normal for Higher Education
8. Video & Screen Casting Tools
9. Open Education Resources (OER) & Creative Common Resources (CC)
10. Introduction to Learner Centric MOOC [LCM] Pedagogy
11. Designing Blended Learning with MOODLE- Learning Management System
12. Building Competencies for Teachers in Blended Learning

Resources Required

Keep your laptop with good Internet connection for daily use during and beyond workshop times.

Teaching and Learning Activities

Class lectures and learning resources are designed to achieve the course objectives. The participants should read the assigned learning resources before class, complete online assignments on time and actively participate in Discussion Forms. All resources pertaining to the workshop will be available on <http://profksrinivas.in/> and FDP Google Classroom before each class. It will contain homework assignments, study material, and other important instructions.

Important Things to Consider

- a) Participants should have laptops/Desktops and Head Phones/ earphones, without which, the hands-on sessions during the workshop will not be effective. Participants will have to install all the software required before the start of the FDP as per guidelines issued.
- b) All the Participants are requested to prepare one lecture complete in all aspects on any one topic from any familiar course and keep it available on the laptop/Desktop with them as per the guidelines attached by email.
- c) All other workshop related instructions/materials are enclosed separately along with this mail. In addition, our admin group and resource persons will send messages from time to time using WhatsApp. The name of the group created for academic purpose is **NIEPA_ONLINE_FDP_13_17_SEPT_2021**.
- d) During the Session time Questions can be posed only by using the **chat option**. Resource persons will answer all your questions/queries.

All the Participants are requested to come prepared with one lecture on any one topic from one of their courses and bring with them

1. Lecture notes for the topic;
2. PowerPoint Presentations/PDFs/URLs, if any;
3. Assessment questions related to the topic;
4. Any other resource that they would like the students to refer;
5. Course contents / Introductory Videos;
6. Reference Books and Journals for the course;
7. Any brief historical or contextual reference to the topic;
8. Applications of the topic if any;
9. Any activity they would like to include regarding the topic; and
10. Anything else that they feel is relevant for enhancing the learning experience;

Programme Methodology

The FDP is designed to facilitate capacity building in launching and teaching online courses using Google Classroom & Moodle platforms. The FDP emphasizes participatory and interactive mode of learning. Besides the lecture discussion, nearly 75 percent of time will be devoted for hands-on-experience sessions on Google Classroom & Moodle Platform.

Date and Venue

The Online FDP will commence on Monday, Sept. 13, 2021 and conclude on Friday Sept. 17, 2021.

Time Table

The time-table of this programme is placed at **Annexure – I**.

Resource Persons

In addition to the faculty of the institute (NIEPA), experts from other institutions have been invited to act as resource persons in the workshop. A list of resource persons is placed at **Annexure – II**.

Reading Material

All resources of the FDP will be available online on <http://profksrinivas.in/> and FDP Google Classroom. A list of NIEPA Faculty and Staff is placed at **Annexure – III**.

The FDP will be in two phases. Phase-I is for Five days and Phase-II is the Training after Support will be provided virtually through focused academic WhatsApp Group [[NIEPA_ONLINE_FDP_SEPT_13_17_2021](#)] for 30 days.

The main purpose of the WhatsApp Group is to promote collaborative, guided and virtual learning environment. The participants are encouraged to post their queries, difficulties, best practices and innovations in the [[NIEPA_ONLINE_FDP_SEPT_13_17_2021](#)].

Evaluation

The participants are encouraged to provide feedback on course contents and methodology on regular basis. An online evaluation would be conducted at the end of the workshop through a structured evaluation Performa.

TENTATIVE SCHEDULE

**Faculty Development Programme on
National Educational Policy 2020: Strategies for Implementation
(Sept. 13-17, 2021)**

Date & Day	1 st Session	2 nd Session	3 rd Session	4 th Session
13.09.2021 Monday	National Education Policy - 2020 Prof. Sudhanshu Bhushan	Leadership in Higher Education Prof. Aarti Srivastava	Internationalization of higher education Prof. Neeru Snehi	Institutional autonomy and governance in higher education Prof. Neeru Snehi
14.09.2021 Tuesday	Privatization of Education: Current Challenges Dr. Sangeeta Angom	Student Satisfaction Survey Prof. Sudhanshu Bhushan	Institutional Development Plan (IDP) for Higher Education Institutions: NEP 2020 Prof. Aarti Srivastava	Implementation of IDP at the Institutional Level Dr. Sangeeta Angom
15.09.2021 Wednesday	Multi-Disciplinary Education Prof. Manisha Priyam	Multi-Disciplinary Education Prof. Manisha Priyam	Equity & Inclusion in Higher Education Dr. Nidhi S. Sabharwal	Research in Higher Education Prof. A.K. Singh
16.09.2021 Thursday	Blended Learning: The new normal for Higher Education Prof. Y. Narasimhulu	Building Competencies for Teachers in Blended Learning Prof. K. Srinivas	Open Educational Resources [OER] & Creative Commons Resources [CC] Prof. K. Srinivas	Video & Screencasting Tools Prof. K. Srinivas
17.09.2021 Friday	Introduction to Learner Centric MOOC [LCM] Pedagogy Dr. Ilavenil Karunakaran	Designing Blended Learning with MOODLE- Learning Management System Prof. K. Srinivas	Designing Blended Learning with MOODLE- Learning Management System Prof. K. Srinivas	Designing Blended Learning with MOODLE- Learning Management System Prof. K. Srinivas

Sessions Timings: 1st Session: 10:00 am to 11:30 am
 2nd Session: 11:45 am to 01:15 pm
 3rd Session: 02:00 pm to 03:30 pm
 4th Session: 03:45 pm to 05:15 pm

LIST OF PARTICIPANTS

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